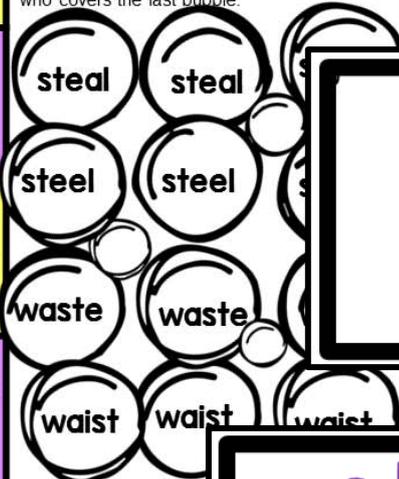


# Homophones

## Freebies

Print and Play Games

Start → Don't ___ time!	Is that a ___ nail?	The water was up to my ___.	What did he ___ from the shop?
Are these posts made of ___?	<b>Homophone Bubbles</b> <b>steal, steel</b> <b>waste, waist</b>   <p>a game for 2-4 players Need: counters, dice</p> <p>Each player puts a counter on start. Take turns to roll and move. Choose the correct homophone for the sentence and cover a bubble with this word. The winner is the player who covers the last bubble.</p>		I hate to ___ water.
It's a ___ of food!			He put his arm around her ___.
She was wet from her ___ to her feet.	 <p>Don't <b>waste</b> water.</p>		 <p>This is her <b>waist</b>.</p>
The thief didn't ___ my book.	 <p>Did he <b>steal</b> money?</p>		 <p>The nail is made of <b>steel</b>.</p>
What a ___ of money!	 <p>Did he <b>steal</b> money?</p>		 <p>The nail is made of <b>steel</b>.</p>
The soldier wore a ___ helmet.	 <p>Did he <b>steal</b> money?</p>		 <p>The nail is made of <b>steel</b>.</p>
This belt is tight around my ___.	 <p>Did he <b>steal</b> money?</p>		 <p>The nail is made of <b>steel</b>.</p>

3 Game Boards  
6 Homophone Cards

**I'd like to thank you for ordering Homophones Game Boards and Cards Freebie.**

**I sincerely hope that the children enjoy the games and benefit from playing them!**

**With Gratitude,  
Teresa**



**P.S. If you find these useful please consider leaving feedback for the product.**

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Games 4 Learning

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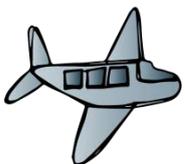
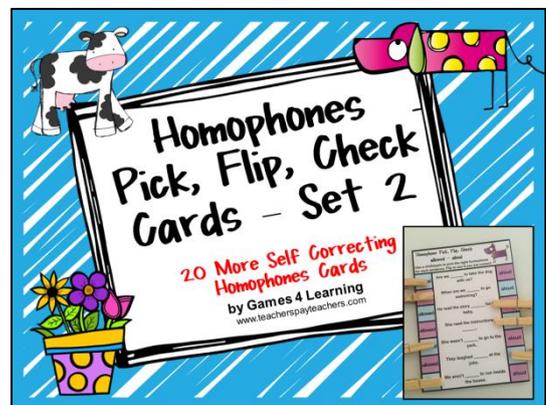
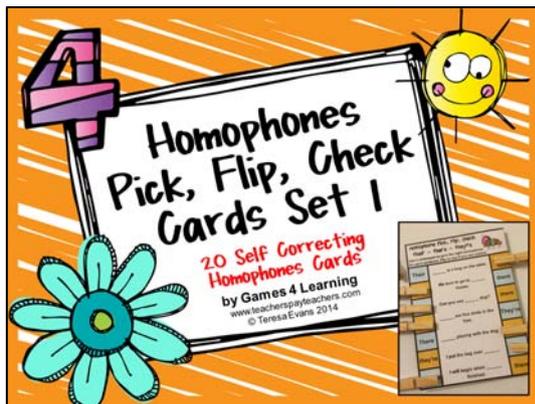
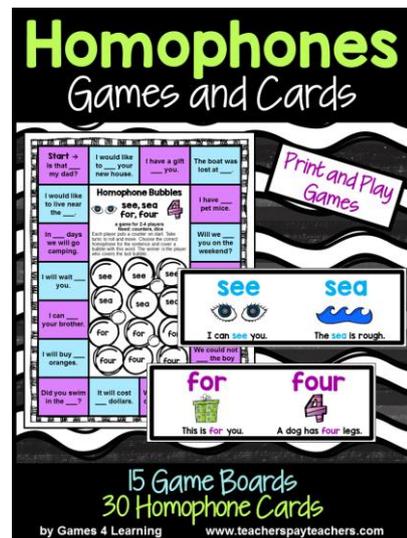
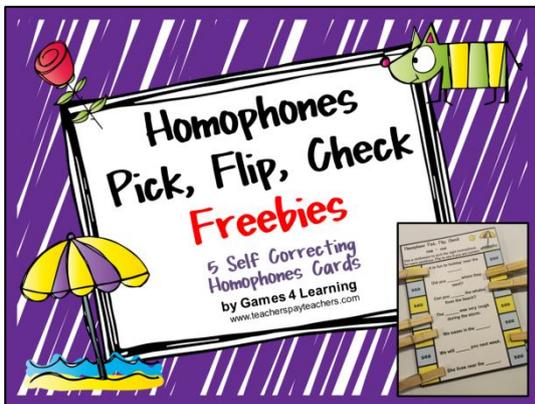
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More Homophone games and activities are available from Games 4 Learning at

[www.teacherspayteachers.com/Store/Games-4-Learning](http://www.teacherspayteachers.com/Store/Games-4-Learning)



# Homophones Freebies

This set contains

- 3 homophone game boards
- 3 Answer Keys for the games
- 6 Homophone Cards for 6 homophone pairs.

Each game uses 2 sets of homophones, e.g. tide, tied, plane, plain.

Students move around the board, reading the sentence that they land on and selecting the correct homophone for the missing word in the sentence.

The games are for 2-4 players and can be played with students referring to the Homophone Cards or using the Answer Keys.

If you prefer, students can play without using the Answer Keys or the Cards.

## Preparing the Games

The game boards can be printed on cardstock and laminated if desired. They can also be printed on cardstock or paper and put in a sleeve protector.

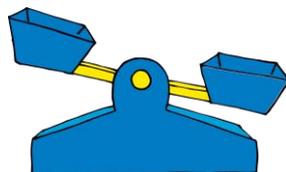
## Preparing the Answer Keys

The Answer Keys can be printed on cardstock and laminated if desired. They can also be printed on cardstock or paper and put in a sleeve protector.

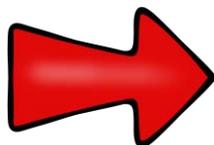
## Preparing the Cards

There are 6 homophone cards in this set. Each card has 2 homophones with a graphic and short sentence for each word.

The cards can be printed on cardstock and cut into cards. They can also be laminated to make them more durable.



**weigh**



**way**

## Using the Cards



**Word Wall** – The cards can be used to create a word wall as a reference for students when they are writing. Discuss the meaning and spelling of the words on the card before adding it to the word wall. More cards and games are available in Homophone Games and Cards.

**Homophone Lessons** – The cards can also be used to introduce and discuss the homophones. Select a few cards to discuss in a lesson and discuss each with the class. There are some suggested activities below. Once the cards have been discussed they can be displayed on a word wall for future reference.

**Playing the Games** - The cards have been designed to be used as a reference when playing the game. If students aren't sure which word to use they can refer to the card to see the meaning of each of the homophones.

## Activities Using the Cards

**Homophone Sentences** - After discussing the homophones on a card, have students write a sentence using each homophone. The students then take turns to read a sentence and others tell the homophone that was used in that sentence (spelling it out).

**Action Game** – After discussing the homophones on a card, assign an appropriate action to each word, e.g. for – holding something and giving it to another person, four – holding up 4 fingers. The teacher then says sentences using the homophones and after each sentence students perform the action for the word used in that sentence. This could be a game of elimination where any students performing the wrong action are eliminated.

**Hold Up a Homophone Game** – After discussing homophones on one of the cards, students write both homophones on separate cards. The teacher or a student then says a sentence with one of the homophones and the students select and hold up their card with the correct word on it. The teacher can then check the cards by glancing around the room at each student's card.

**Homophone Class Book** – As each homophone card is discussed, add each word to a Homophone Class Book. Give each set of homophones its own page. Add a sentence under the word and have students illustrate the sentence.



**plane**

## Using the Games

Discuss the homophones using the cards, before having the students play the game. Each game is for 2-4 players. Dice and counters are required to play these games. The cards for the homophones on the game and the Answer Key for the game can be given to students when playing the game. For suggestions on using the Answer Key see below.

**Literacy Centers** – These games are ideal for a literacy center activity. The games require students to apply reading, comprehension and spelling skills as they play.

**Fast Finishers** – The games are a perfect activity for those children who finish their work early.

**Display on Smart Board** – The games can be projected onto your smart board and the class can be broken into 2 teams to play. This provides an opportunity to discuss the meaning and spelling of the homophones as the teams play.

**Homework** – The games are also suitable for homework. They are a fun alternative to regular homework and parents can be involved in playing the game with their children. This is really popular with the students and the parents.

**Students as Teachers** - Have a student learn how to play a game and then teach it to others. Teaching others how to play is a great communication activity.

## Using the Answer Keys

The Answer Keys for each game have been provided for your use if you choose to use them. The games can be played without the Answer Keys being used or you can have students refer to them if you desire. The Answer Keys can be available to settle any disputes or students can check each others' answers as they play.

Alternatively, three students can be assigned to play a game at one time. While two students play the game, the third can check the answers on the Answer Key. When the game finishes, the students can swap roles.

**plain**



# plane



The **plane** landed.

# plain



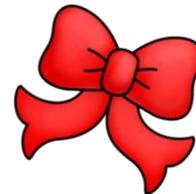
He had a **plain** blue shirt.

# tide



The **tide** was high.

# tied



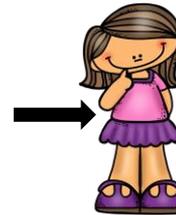
I **tied** a bow.

# waste



Don't **waste** water.

# waist



This is her **waist**.

# steal



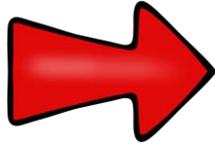
Did he **steal** money?

# steel



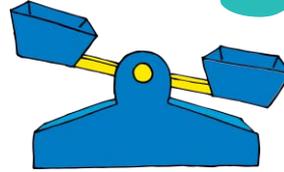
The nail is made of **steel**.

# way



This is the **way**.

# weigh



Do they **weigh** the same?

# past



It is ten **past** ten.

# passed



Tom **passed** us.

**Start** →  
She \_\_\_ her  
shoelaces.

The \_\_\_ flew  
over the  
ocean.

It is high \_\_\_  
at four  
o'clock.

I drew on \_\_\_  
white paper.

Was the dog  
\_\_\_ up?



**Homophone Bubbles**  
**tide, tied,**  
**plane, plain**



There were  
no seats left  
on the \_\_\_.

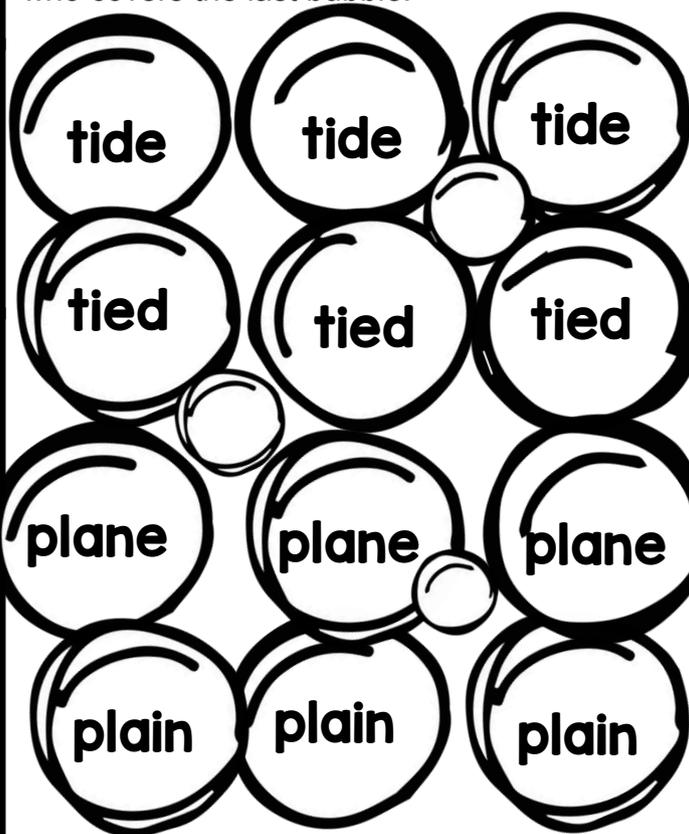
Are you  
catching a  
\_\_\_?

a game for 2-4 players  
Need: counters, dice

Each player puts a counter on start. Take turns to roll and move. Choose the correct homophone for the sentence and cover a bubble with this word. The winner is the player who covers the last bubble.

We saw the  
rocks at low  
\_\_\_.

The present  
was \_\_\_ with  
string.



I ate \_\_\_  
white bread.

My blue shirt  
is very \_\_\_.

He \_\_\_ a knot  
in the rope.

The water  
rose at high  
\_\_\_.

I love to take  
off in a \_\_\_.

Did their \_\_\_  
land on time?

The \_\_\_  
washed the  
boat ashore.

She \_\_\_ her  
hair with  
ribbon.

The dress  
was very \_\_\_.

**Start** →  
She \_\_\_ her  
shoelaces.  
 **tied**

The \_\_\_ flew  
over the  
ocean.  
 **plane**

It is high \_\_\_  
at four  
o'clock.  
 **tide**

I drew on \_\_\_  
white paper.  
 **plain**

Was the dog  
\_\_\_ up?  
 **tied**

**Homophone Bubbles**  
  **tide, tied, plane, plain**  

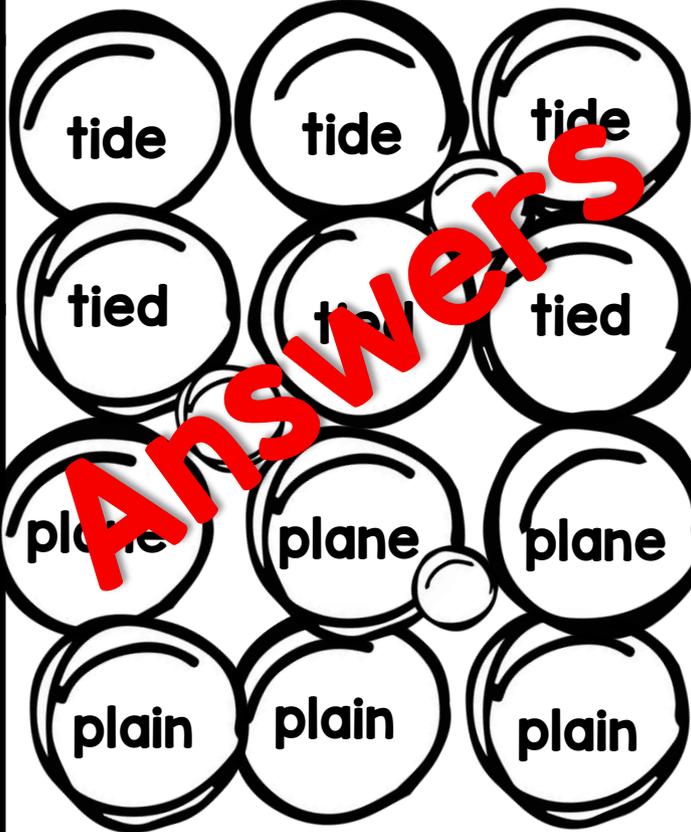
There were  
no seats left  
on the \_\_\_.  
 **plane**

Are you  
catching a  
\_\_\_?  
 **plane**

a game for 2-4 players  
Need: counters, dice  
Each player puts a counter on start. Take  
turns to roll and move. Choose the correct  
homophone for the sentence and cover a  
bubble with this word. The winner is the player  
who covers the last bubble.

We saw the  
rocks at low  
\_\_\_.  
 **tide**

The present  
was \_\_\_ with  
string.  
 **tied**



I ate \_\_\_  
white bread.  
 **plain**

My blue shirt  
is very \_\_\_.  
 **plain**

He \_\_\_ a knot  
in the rope.  
 **tied**

The water  
rose at high  
\_\_\_.  
 **tide**

I love to take  
off in a \_\_\_.  
 **plane**

Did their \_\_\_  
land on time?  
 **plane**

The \_\_\_  
washed the  
boat ashore.  
 **tide**

She \_\_\_ her  
hair with  
ribbon.  
 **tied**

The dress  
was very \_\_\_.  
 **plain**

**Start** →  
Don't \_\_\_  
time!

Is that a \_\_\_  
nail?

The water  
was up to my  
\_\_\_.

What did he  
\_\_\_ from the  
shop?

Are these  
posts made  
of \_\_\_?

## Homophone Bubbles



**steal, steel**  
**waste, waist**



a game for 2-4 players  
Need: counters, dice

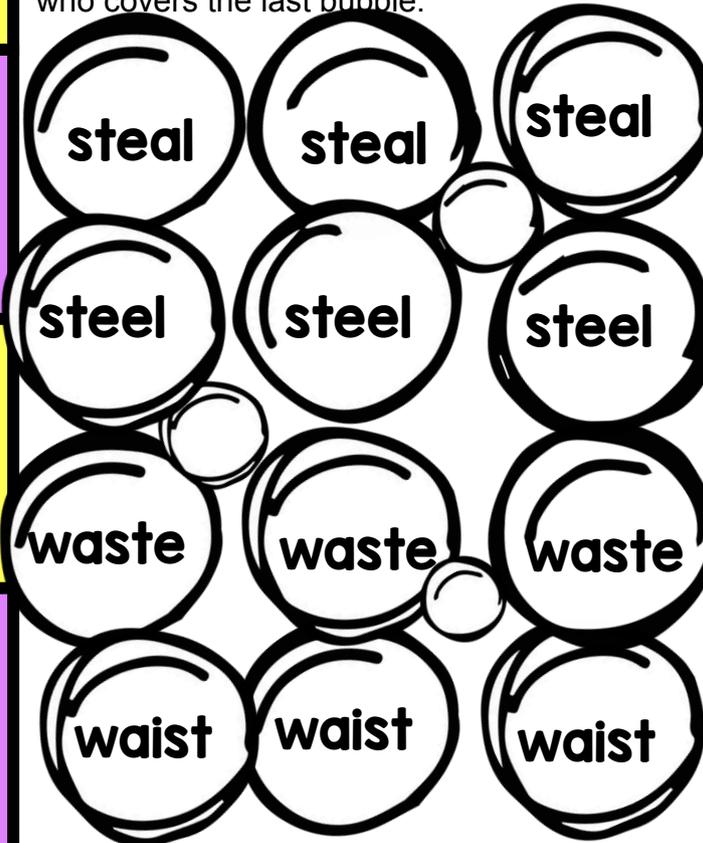
Each player puts a counter on start. Take turns to roll and move. Choose the correct homophone for the sentence and cover a bubble with this word. The winner is the player who covers the last bubble.

I hate to \_\_\_  
water.

It's a \_\_\_ of  
food!

He put his  
arm around  
her \_\_\_.

She was wet  
from her \_\_\_  
to her feet.



\_\_\_ is strong.

The thief  
didn't \_\_\_ my  
book.

Mary has hair  
down to her  
\_\_\_.

What a \_\_\_ of  
money!

Did they \_\_\_  
the car?

The soldier  
wore a \_\_\_  
helmet.

This belt is  
tight around  
my \_\_\_.

It's wrong to  
\_\_\_ from  
others.

We won't \_\_\_  
your time.

**Start** →  
Don't \_\_\_  
time!

**waste**

Is that a \_\_\_  
nail?

**steel**

The water  
was up to my  
\_\_\_.

**waist**

What did he  
\_\_\_ from the  
shop?

**steal**

Are these  
posts made  
of \_\_\_?

**steel**

## Homophone Bubbles



**steal, steel  
waste, waist**



a game for 2-4 players  
Need: counters, dice

Each player puts a counter on start. Take turns to roll and move. Choose the correct homophone for the sentence and cover a bubble with this word. The winner is the player who covers the last bubble.

I hate to \_\_\_  
water.

**waste**

He put his  
arm around  
her \_\_\_.

**waist**

It's a \_\_\_ of  
food!

**waste**

She was wet  
from her \_\_\_  
to her feet.

**waist**

**Answers**

steal steal steal  
steel steel steel  
waste waste waste  
waist waist waist

\_\_\_ is strong.

**Steel**

The thief  
didn't \_\_\_ my  
book.

**steal**

Mary has hair  
down to her  
\_\_\_.

**waist**

What a \_\_\_ of  
money!

**waste**

Did they \_\_\_  
the car?

**steal**

The soldier  
wore a \_\_\_  
helmet.

**steel**

This belt is  
tight around  
my \_\_\_.

**waist**

It's wrong to  
\_\_\_ from  
others.

**steal**

We won't \_\_\_  
your time.

**waste**

**Start** →  
It is \_\_\_ 5  
o'clock.

Is this the  
\_\_\_ to  
school?

The blue car  
\_\_\_ us.

How much  
do you \_\_\_?

The sign will  
show the \_\_\_.



## Homophone Bubbles

**way, weigh**  
**past, passed**



It is \_\_\_  
Tom's  
bedtime.

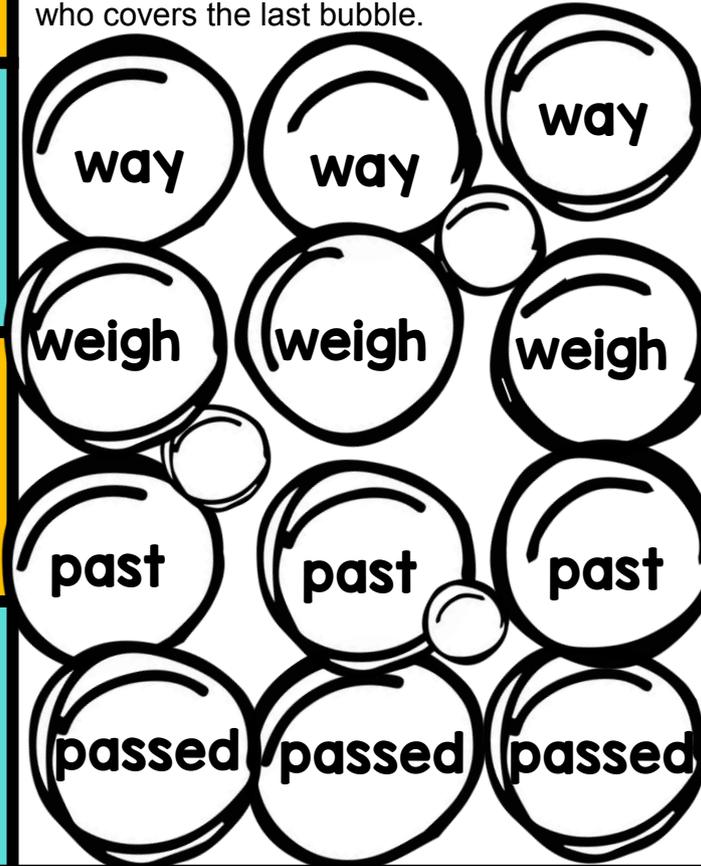
She \_\_\_ you  
near the  
finish line.

a game for 2-4 players  
Need: counters, dice

Each player puts a counter on start. Take turns to roll and move. Choose the correct homophone for the sentence and cover a bubble with this word. The winner is the player who covers the last bubble.

He's gone the  
wrong \_\_\_.

He walked  
\_\_\_ me.



Jack \_\_\_ by  
the shop.

Does it \_\_\_  
1kg?

Can you \_\_\_  
this fruit,  
please?

I am on the  
\_\_\_ home  
now.

How did she  
get \_\_\_ the  
dog?

They \_\_\_ me  
on the path.

\_\_\_ it on the  
bathroom  
scales.

Is it \_\_\_ the  
due date?

Show me the  
\_\_\_ to the  
shop.

**Start** →  
It is \_\_\_ 5  
o'clock.

**past**

Is this the  
\_\_\_ to  
school?

**way**

The blue car  
\_\_\_ us.

**passed**

How much  
do you \_\_\_?

**weigh**

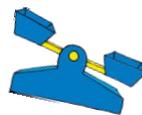
The sign will  
show the  
\_\_\_.

**way**

## Homophone Bubbles



**way, weigh**  
**past, passed**



a game for 2-4 players  
Need: counters, dice

Each player puts a counter on start. Take turns to roll and move. Choose the correct homophone for the sentence and cover a bubble with this word. The winner is the player who covers the last bubble.

It is \_\_\_  
Tom's  
bedtime.

**past**

He's gone the  
wrong \_\_\_.

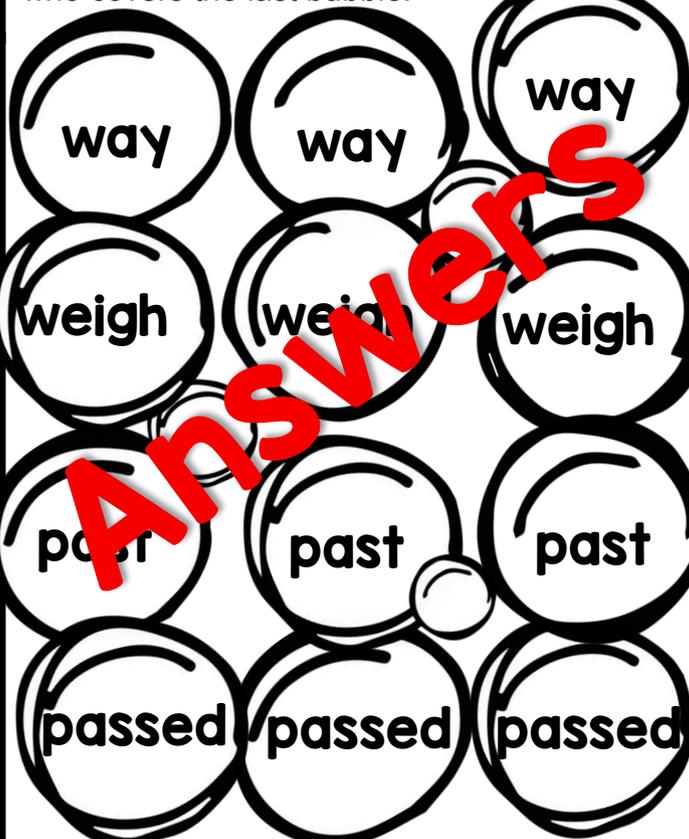
**way**

She \_\_\_ you  
near the  
finish line.

**passed**

He walked  
\_\_\_ me.

**past**



Jack \_\_\_ by  
the shop.

**passed**

Does it \_\_\_  
1kg?

**weigh**

Can you \_\_\_  
this fruit,  
please?

**weigh**

I am on the  
\_\_\_ home  
now.

**way**

How did she  
get \_\_\_ the  
dog?

**past**

They \_\_\_ me  
on the path.

**passed**

\_\_\_ it on the  
bathroom  
scales.

**Weigh**

Is it \_\_\_ the  
due date?

**past**

Show me the  
\_\_\_ to the  
shop.

**way**



# Thank You!



I would like to take this opportunity to thank you for downloading the Homophones Games and Cards Freebie and to wish you and your students lots of fun with these!

If you and your students enjoy these activities please consider leaving a comment and rating for the product.

Kind regards,  
Teresa

**For more fun Homophones games and activities please visit:**

[www.teacherspayteachers.com/Store/Games-4-Learning](http://www.teacherspayteachers.com/Store/Games-4-Learning)

